

## Appendix B – Options Appraisal

Options Appraisal – Ysgol Nebo				
Key: <b>Blue - advantages</b> <b>Red - disadvantages</b> <b>Black – comments</b>				
Considerations	No change – continue with the current situation	Federate with a nearby school	Federalise with a nearby school adding a specialist unit for children with additional learning needs at Ysgol Nebo	Close Ysgol Nebo and offer the learners a place in a nearby school, Ysgol Llanllyfni.
<b>Learner numbers and surplus places</b>	<p>Number of learners remain low at Ysgol Nebo (Numbers January 2026: 11 learners in Reception - Year 6 and 1 learner in Nursery).</p> <p>Number of surplus places remain high (40 surplus spaces (78%) Reception – Year 6; 46 surplus spaces (79%) Nursery – Year 6).</p> <p>The school's projections suggest that numbers will remain low over the next few years.</p>	<p>Number of learners remain low at Ysgol Nebo (Numbers January 2026: 11 learners in Reception - Year 6 and 1 learner in Nursery).</p> <p>Number of surplus places remain high (40 surplus spaces (78%) Reception – Year 6; 46 surplus spaces (79%) Nursery – Year 6).</p> <p>The school's projections suggest that numbers will remain low over the next few years.</p> <p>There is no clear evidence that forming a federation would lead to an increase in numbers.</p>	<p>There is no clear evidence that a federation would lead to an increase in the number of learners at the school. It is predicted that low numbers would continue at Ysgol Nebo.</p> <p>As the learners of the ALN unit would continue to register as learners in their original school, it is not anticipated that the inclusion of an ALN unit on a school site would affect the numbers. As a result, it is predicted that numbers would remain low.</p> <p>(Numbers January 2026: 11 learners in Reception - Year 6 and 1 learner in Nursery).</p> <p>As the building would need to be adapted to provide a location for the specialist unit, the school's capacity would likely be reduced and therefore there would be fewer empty places</p> <p>The school's projections suggest that numbers will remain low over the next few years.</p>	<p>Ysgol Llanllyfni's numbers are stable with 58 Reception - Year 6 learners and 13 Nursery learners on the register (January 2026).</p> <p>A lower percentage of surplus places in the catchment area.</p>
<b>Class size and age range</b>	There are 2 classes at Ysgol Nebo (January 2026) with 5 learners (Reception – Year 3) and 1 Nursery	There are 2 classes at Ysgol Nebo (January 2026) with 5 learners (Reception – Year 3) and 1 Nursery	There are 2 classes at Ysgol Nebo (January 2026) with 5 learners (Reception – Year 3) and 1 Nursery	Learners to be taught in classes that are more suitable in size. Ysgol Llanllyfni learners are taught in classes of a more

	<p>learner in one class. There are 6 learners (Year 4 - Year 6) in the second class.</p> <p>According to projections no increase in numbers is foreseen.</p> <p>Ysgol Nebo's class sizes are therefore likely to remain small. There is an age range of up to 5 years in one class and 3 years in the second class.</p>	<p>learner in one class. There are 6 learners (Year 4 - Year 6) in the second class.</p> <p>According to projections no increase in numbers is foreseen.</p> <p>There is no clear evidence that forming a federation would lead to an increase in numbers. Ysgol Nebo's class sizes are therefore likely to remain small. There is an age range of up to 5 years in one class and 3 years in the second class.</p>	<p>learner in one class. There are 6 learners (Year 4 - Year 6) in the second class.</p> <p>According to projections no increase in numbers is foreseen.</p> <p>There is no clear evidence that locating an ALN unit on the school site, or forming a federation, would lead to an increase in numbers.</p> <p>Ysgol Nebo's class sizes are therefore likely to remain small. There is an age range of up to 5 years in one class and 3 years in the second class.</p>	<p>suitable size of between 18 and 22 learners in each class (September 2025).</p> <p>There are 3 classes with mixed ages at Ysgol Llanllyfni, together with a Nursery class.</p>
<p><b>Financial Resources</b></p>	<p>Ysgol Nebo will receive a minimum staffing protection allocation amount of £64,046 in 2026-27 from the Authority to ensure appropriate staffing levels.</p> <p>Forecast numbers suggest that the need for a significant protection allocation will continue.</p> <p>The average cost per learner remains high (£16,066 per learner) - significantly higher than the county average of £5,998.</p>	<p>Ysgol Nebo will receive a minimum staffing protection allocation amount of £64,046 in 2026-27 from the Authority to ensure appropriate staffing levels.</p> <p>Forecast numbers suggest that the need for a significant protection allocation will continue.</p> <p>The average cost per learner remains high (£16,066 per learner) - significantly higher than the county average of £5,998.</p> <p>An opportunity to make savings by sharing resources and employing staff across the federation when appointing in the future.</p>	<p>There would be transport costs associated with locating an ALN Unit at Ysgol Nebo.</p> <p>A significant capital cost is anticipated to adapt the building</p> <p>An additional financial source (revenue) would be needed to fund the ALN Unit.</p> <p>Ysgol Nebo will receive a minimum staffing protection allocation amount of £64,046 in 2026-27 from the Authority to ensure appropriate staffing levels.</p> <p>The average cost per learner remains high (£16,066 per learner) - significantly higher than the county average of £5,998.</p>	<p>Removing a school from the minimum staffing protection and no need for protection allocation in the alternative school</p> <p>Cost per learner will be closer to the county average.</p> <p>It is likely to lead to an increase in transport costs for the Authority.</p>

			Forecast numbers suggest that the need for a significant protection allocation will continue. It is not anticipated that locating an ALN unit on the school site or federation would respond to this financial challenge.	
<b>Leadership and Staffing</b>	<p>Current jobs at Ysgol Nebo to continue</p> <p>The school has received a reduced allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. This situation will also apply in 2026/27, as learner numbers in September 2025 also remained below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.</p> <p>Due to the school's staffing structure, the Headteacher is required to spend most of their time teaching.</p> <p>Projected numbers suggest that this will continue.</p>	<p>An opportunity to share good practices between the two schools and possibilities of making better use of resources.</p> <p>The school has received a reduced allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. This situation will also apply in 2026/27, as learner numbers in September 2025 also remained below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.</p> <p>Due to the school's staffing structure, the Headteacher is required to spend most of their time teaching.</p> <p>Projected numbers suggest that this will continue.</p>	<p>An opportunity to share good practices between the two schools and possibilities of making better use of resources.</p> <p>The school has received a reduced allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. This situation will also apply in 2026/27, as learner numbers in September 2025 also remained below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.</p> <p>Due to the school's staffing structure, the Headteacher is required to spend most of their time teaching.</p> <p>Projected numbers suggest that this will continue.</p> <p>Additional responsibility on the headteacher, as they would be responsible for the management of the unit's site.</p>	<p>The staffing structure of Ysgol Llanllyfni ensures teachers in all classes and allows more non-contact time for the Headteacher compared to Ysgol Nebo.</p> <p>It would lead to the dismissal of staff at Ysgol Nebo.</p>
<b>Geographical Factors</b>	<p>No change.</p> <p>The school is within a reasonable distance of the homes of learners in the catchment area.</p>	<p>No change.</p> <p>The school is within a reasonable distance of the homes of learners in the catchment area</p>	<p>No change for the learners of Ysgol Nebo</p> <p>The school is within a reasonable distance of the homes of learners in the catchment area</p> <p>Transport would be offered to the learners attending the ALN unit.</p>	<p>Transport will need to be offered to learners in Ysgol Nebo's catchment area.</p> <p>Some learners will travel further to school than they would at present.</p> <p>No learner in the Nebo catchment area will need to travel an unreasonable distance to school.</p>

<p><b>The Community</b></p>	<p>Retain the school and its potential to be a community resource in the village of Nebo.</p> <p>Majority of learners from Ysgol Nebo's catchment area already attend out-of-catchment schools.</p> <p>Uncertainty continues regarding the sustainability of education provision at Ysgol Nebo.</p>	<p>Possibility of community collaboration between the 2 schools.</p> <p>Retain the school and its potential to be a community resource in the village of Nebo.</p> <p>Majority of learners from Ysgol Nebo's catchment area already attend out-of-catchment schools.</p> <p>Uncertainty continues regarding the sustainability of education provision at Ysgol Nebo.</p>	<p>Retain the school and its potential to be a community resource in the village of Nebo.</p> <p>Majority of learners from Ysgol Nebo's catchment area already attend out-of-catchment schools.</p> <p>Possibility of community collaboration between the 2 schools.</p> <p>Uncertainty continues regarding the sustainability of education provision at Ysgol Nebo.</p>	<p>The village of Nebo would lose a school.</p> <p>A wider community where the children and parents can benefit from creating stronger links between 2 neighbouring communities.</p>
<p><b>The Welsh Language</b></p>	<p>No change - Learners continue to receive Welsh medium education.</p>	<p>No change - Learners continue to receive Welsh medium education.</p>	<p>No change – both schools are Welsh medium schools.</p>	<p>No change – Ysgol Llanllyfni is a Welsh medium school.</p>
<p><b>Additional comments offered by stakeholders during/ following SRP1 and SRP2</b></p>	<p><b>Strengths/Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Staff to learner ratio working well at Ysgol Nebo</li> <li>• A robust inclusive approach at Ysgol Nebo</li> <li>• The health and well-being of Ysgol Nebo learners is central to everything</li> <li>• Small classes are an opportunity/strength</li> <li>• A wide age range is an opportunity to work with their peers (helping each other)</li> <li>• Community activities between the school and the community.</li> </ul>	<p><b>Strengths/Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Staff to learner ratio working well at Ysgol Nebo</li> <li>• A robust inclusive approach at Ysgol Nebo</li> <li>• The health and well-being of Ysgol Nebo learners is central to everything</li> <li>• Community activities between the school and the community.</li> </ul>	<p><b>Strengths/Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Staff to learner ratio working well at Ysgol Nebo</li> <li>• A robust inclusive approach at Ysgol Nebo</li> <li>• The health and well-being of Ysgol Nebo learners is central to everything</li> <li>• Additional grants to address improvements for learners with ALN</li> <li>• Community activities between the school and the community.</li> </ul>	<p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Learners to be taught in larger class sizes</li> <li>• Losing the robust inclusive approach that Ysgol Nebo offers to support health and well-being</li> <li>• Negative impact on the well-being of the current learners at Ysgol Nebo</li> </ul>

Considerations	Ysgol Nebo developing into a specialist location for some individual subjects (unique opportunities to carry out fieldwork)	Ysgol Nebo to offer a specialist unit for supporting children with additional learning needs	Ysgol Nebo to offer a Welsh Language Unit/Centre for the Dyffryn Nantlle catchment area	A multi-site school continuing with the site of Ysgol Nebo
<p><b>Learner numbers and surplus places</b></p>	<p>Number of learners remain low at Ysgol Nebo (Numbers January 2026: 11 learners in Reception - Year 6 and 1 learner in Nursery).</p> <p>Number of surplus places remain high (40 surplus spaces (78%) Reception – Year 6; 46 surplus spaces (79%) Nursery – Year 6)</p> <p>The school's projections suggest that numbers will remain low over the next few years.</p>	<p>As the learners of the ALN unit would continue to register as learners in their original school, it is not anticipated that the inclusion of a specialist unit on a school site would affect the numbers. As a result, it is predicted that numbers would remain low.</p> <p>(Numbers January 2026: 11 learners in Reception - Year 6 and 1 learner in Nursery).</p> <p>As the building would need to be adapted to provide a location for the specialist unit, the school's capacity would likely be reduced and therefore there would be fewer surplus places.</p> <p>The school's projections suggest that numbers will remain low over the next few years.</p>	<p>As the building would need to be adapted to provide a location for the Welsh Language Unit/Centre, the school's capacity would likely be reduced and therefore there would be fewer surplus places.</p> <p>As the learners of the Welsh Language Unit/Centre would continue to register as learners in their original school, it is not anticipated that the inclusion of a language centre on a school site would affect the numbers. As a result, it is predicted that numbers would remain low.</p> <p>The school's projections suggest that numbers will remain low over the next few years.</p>	<p>With only 11 Reception - Year 6 learners, and 1 Nursery age learner attending Ysgol Nebo (January 2026), it is anticipated that the establishment of a multi-site school would not lead to an increase in numbers at the Ysgol Nebo site.</p> <p>As no increase in numbers is anticipated, it is anticipated that the large number of surplus places, space for 46 learners (79%), would continue.</p> <p>The school's projections suggest that numbers will remain low over the next few years.</p>
<p><b>Class size and age range</b></p>	<p>There are 2 classes at Ysgol Nebo (January 2026) with 5 learners (Reception – Year 3) and 1 Nursery learner in one class. There are 6 learners (Year 4 - Year 6) in the second class.</p> <p>According to projections no increase in numbers is foreseen.</p> <p>Ysgol Nebo's class sizes are therefore likely to remain small. There is an age range of up to 5 years in one class and 3 years in the second class.</p>	<p>There is no clear evidence that locating an ALN unit on the school site, or forming a federation, would lead to an increase in numbers.</p> <p>Ysgol Nebo's class sizes are therefore likely to remain small. There is an age range of up to 5 years in one class and 3 years in the second class.</p>	<p>As the learners of the Welsh Language Unit/Centre would continue to register as learners in their original school, it is not anticipated that the inclusion of a language centre on a school site would affect the numbers. As a result, it is predicted that numbers would remain low.</p> <p>Ysgol Nebo's class sizes are therefore likely to remain small. There is an age range of up to 5 years in one class and 3 years in the second class.</p>	<p>As it is not anticipated that this option would lead to an increase in numbers, it is anticipated that class sizes on the Ysgol Nebo site would remain small, with a broad age range.</p>

<b>Financial Resources</b>	<p>Ysgol Nebo will receive a minimum staffing protection allocation amount of £64,046 in 2026-27 from the Authority to ensure appropriate staffing levels.</p> <p>Forecast numbers suggest that the need for a significant protection allocation will continue.</p> <p>The average cost per learner remains high (£16,066 per learner) - significantly higher than the county average of £5,998.</p>	<p>There would be transport costs associated with locating an ALN Unit at Ysgol Nebo.</p> <p>A significant capital cost is anticipated to adapt the building.</p> <p>An additional financial source (revenue) would be needed to fund the ALN Unit.</p> <p>Ysgol Nebo will receive a minimum staffing protection allocation amount of £64,046 in 2026-27 from the Authority to ensure appropriate staffing levels.</p> <p>The average cost per learner remains high (£16,066 per learner) - significantly higher than the county average of £5,998.</p> <p>Forecast numbers suggest that the need for a significant protection allocation will continue. It is not anticipated that locating an ALN unit on the school site or federation would respond to this financial challenge.</p>	<p>There would be transport costs associated with locating a Language Unit at Ysgol Nebo.</p> <p>A significant capital cost is anticipated to adapt the building.</p> <p>An additional financial source (revenue) would be needed to fund the Language Unit.</p> <p>Ysgol Nebo will receive a minimum staffing protection allocation amount of £64,046 in 2026-27 from the Authority to ensure appropriate staffing levels.</p> <p>The average cost per learner remains high (£16,066 per learner) - significantly higher than the county average of £5,998.</p> <p>Forecast numbers suggest that the need for a significant protection allocation will continue. It is not anticipated that locating a Language Unit on the school site would respond to this financial challenge.</p>	<p>Merging schools will mean establishing one multi-site school, with one allocation for all the sites. It is anticipated that the Nebo site would continue to receive an additional amount to the core allocation through the minimum staffing protection policy as the numbers of learners at the Nebo site would continue to be low.</p>
<b>Leadership and Staffing</b>	<p>Ysgol Nebo current positions continue.</p> <p>The school has received a reduced allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. This position will also apply in 2026/27, as learner numbers in September 2025 also remained below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.</p>	<p>Ysgol Nebo current positions continue.</p> <p>The school has received a reduced allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. This position will also apply in 2026/27, as learner numbers in September 2025 also remained below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.</p>	<p>Ysgol Nebo current positions continue.</p> <p>The school has received a reduced allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. This position will also apply in 2026/27, as learner numbers in September 2025 also remained below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.</p>	<p>There would be a rationalisation of leadership with this option, but as there would be no effect on the numbers of learners at the sites, the current staffing structure of Ysgol Nebo would continue, with a site head (rather than a head) and an assistant.</p>

	<p>Due to the school's staffing structure, the Headteacher must teach most of the time.</p> <p>Projected numbers suggest that this will continue.</p>	<p>Due to the school's staffing structure, the Headteacher must teach most of the time.</p> <p>Projected numbers suggest that this will continue.</p> <p>Additional responsibility for the headteacher, as they would be responsible for the management of the unit located on the site.</p>	<p>Due to the school's staffing structure, the Headteacher must teach most of the time.</p> <p>Projected numbers suggest that this will continue.</p> <p>Additional responsibility for the headteacher, as they would be responsible for the management of the unit located on the site.</p>	
<b>Geographical Factors</b>	<p>No change.</p> <p>School within a reasonable distance of the homes of the learners in the catchment area.</p>	<p>No change for the learners of Ysgol Nebo.</p> <p>School within a reasonable distance of the homes of the learners in the catchment area.</p> <p>Transport would need to be arranged for children to attend the ALN Unit.</p>	<p>No change for the learners of Ysgol Nebo.</p> <p>School within a reasonable distance of the homes of the learners in the catchment area.</p> <p>Transport would need to be arranged for children to attend the Language Unit.</p>	<p>School site within a reasonable distance of the homes of the learners in the catchment area.</p> <p>Depending on the structure of the new school there is a possibility that it will be necessary to arrange transport between school sites.</p>
<b>The Community</b>	<p>Retain the school and its potential to be a community resource in the village of Nebo.</p> <p>Majority of learners from Ysgol Nebo's catchment area already attend out-of-catchment schools.</p> <p>Uncertainty continues regarding the sustainability of education provision at Ysgol Nebo.</p>	<p>Retain the school and its potential to be a community resource in the village of Nebo.</p> <p>Majority of learners from Ysgol Nebo's catchment area already attend out-of-catchment schools.</p> <p>Uncertainty continues regarding the sustainability of education provision at Ysgol Nebo.</p>	<p>Retain the school and its potential to be a community resource in the village of Nebo.</p> <p>Majority of learners from Ysgol Nebo's catchment area already attend out-of-catchment schools.</p> <p>Uncertainty continues regarding the sustainability of education provision at Ysgol Nebo.</p>	<p>Retain a school site and its potential to be a community resource in the village of Nebo.</p> <p>A wider community where the children and parents can benefit from creating stronger links between neighbouring communities.</p> <p>Uncertainty continues regarding the sustainability of education provision at Ysgol Nebo site.</p>
<b>The Welsh Language</b>	<p>No change - Learners continue to receive Welsh medium education.</p>	<p>No change - Learners continue to receive Welsh medium education.</p>	<p>No change – Ysgol Nebo learners continue to receive Welsh medium education.</p>	<p>No change - It is anticipated that Welsh-medium education would be offered as is the current situation.</p>
<b>Additional comments offered by stakeholders during/ following SRP1 and SRP2</b>	<p><b>Strengths/Opportunities:</b></p> <ul style="list-style-type: none"> <li>Staff to learner ratio working well at Ysgol Nebo</li> <li>A robust inclusive approach at Ysgol Nebo</li> <li>The health and well-being of Ysgol Nebo learners is central to everything</li> </ul>	<p><b>Strengths/Opportunities:</b></p> <ul style="list-style-type: none"> <li>Staff to learner ratio working well at Ysgol Nebo</li> <li>A robust inclusive approach at Ysgol Nebo</li> <li>The health and well-being of Ysgol Nebo learners is central to everything</li> </ul>	<p><b>Strengths/Opportunities:</b></p> <ul style="list-style-type: none"> <li>Small class sizes</li> <li>Community activities between the school and the community.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Small classes are an opportunity/strength</li> <li>• A unique model which is an opportunity to learn in an outdoor environment</li> <li>• Contribute positively to the mental and emotional well-being of the learners.</li> <li>• Potential to improve health and well being</li> <li>• Support the new Curriculum for Wales</li> <li>• Other schools throughout Gwynedd taking advantage of the offer</li> <li>• Potential to develop a facility that is open to the public outside of school hours - would generate income - link with regeneration plans for the local area</li> <li>• Many benefits to outdoor learning including (i) supporting holistic and academic development (ii) increasing levels of physical activity (iii) raising mental wellbeing (promoting inclusion, equality, and better learning).</li> </ul>	<ul style="list-style-type: none"> <li>• Small classes are an opportunity/strength</li> <li>• Contribute positively to the mental and emotional well-being of the learners</li> <li>• Community activities between the school and the community</li> <li>• Up-skilling of Ysgol Nebo's current staff</li> <li>• Raise pupil health and well being</li> <li>• Increase educational opportunities for young people fully engage in school</li> <li>• Smaller class sizes facilitate personalised educational attention and progress</li> <li>• Relieve pressure on other schools that are struggling to meet the needs of learners across the county</li> <li>• Relatively lower cost compared to supporting young people in specialist provision</li> <li>• School and community resources remains open</li> <li>• School within reasonable distance of homes of learners in the catchment area of Dyffryn Nantlle. Also quite central to other local catchment areas</li> <li>• Learners receiving Category 3 Welsh-medium education in a small school which leads to confident language acquisition.</li> <li>• Reduced incidents of negative behaviours such as bullying, owing to strong family ethos, and presence of teaching staff in social times such as lunchtimes and playtimes</li> <li>• Ties in with strategic planning at council level to meet the needs of learners in the mainstream, as noted</li> </ul>		
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		<p>in the Education and Economy Scrutiny meeting on 10th April 2025</p> <ul style="list-style-type: none"><li>• Overall financial savings compared to 1:1 support in specialist provision</li><li>• Effective provision to meet pupils' needs at an early stage reduces future costs and dependency on other services which are ultimately more expensive</li><li>• Mixed age classes support better social and emotional development</li><li>• No significant expenditure on staff training</li><li>• Exciting opportunity for Cyngor Gwynedd to lead on an innovative wellbeing project which can be rolled out to other areas as example of exemplary practice.</li><li>• Potential to link with research department at Bangor University to recruit a PhD student to undertake a piece of research to highlight the success of the project e.g. Cheme Project measuring social return on investment</li><li>• Potential to roll out as a solution which rejuvenates not just Ysgol Nebo but other small schools across the county but also Wales as a whole</li><li>• Collaborate working with support agencies such as CAMHS and school counsellors to provide therapies – to support young people and parents</li><li>• Effective provision that meets pupil needs reduces the number of families choosing to de-register their children, and has the potential to reduce the trend of increasing numbers on the Elective Home Education register</li><li>• Increase use of a building</li></ul> <p><b>Disadvantages:</b></p>		
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- Transport arrangements

## Reasonable Alternative Options Suggested by Consultees

Considerations	“Ysgol Nebo to provide a site as a provision to support and nurture learners with social and emotional needs, where mainstream education is challenging for them, including learners with statements for social, emotional and behavioural needs and other young people with mental health needs, including anxiety and neurodiversity.”	Develop Ysgol Nebo as a Transition Unit to Support the Integration of Learners with ALN	Federate Ysgol Nebo and Ysgol Baladeulyn	Federal Governing Body Across Catchment Schools
Learner numbers and surplus places	<p>There is currently no clear evidence that developing Ysgol Nebo as a school providing specialist provision would lead to a sufficient and sustainable increase in registered learner numbers.</p> <p>As a result, it is anticipated that learner numbers at Ysgol Nebo would remain low (January 2026 numbers: 11 learners in Reception to Year 6 and 1 Nursery learner), with a high level of surplus places continuing (40 surplus places (78%) in Reception to Year 6; 46 surplus places (79%) in Nursery to Year 6). School projections suggest that learner numbers would continue to remain low over the coming years.</p>	<p>As learners attending the Transition Unit would be likely to remain registered at their original schools, there is no clear evidence that this option would lead to an increase in registered learner numbers at Ysgol Nebo.</p> <p>As a result, it is anticipated that learner numbers would remain low (January 2026 numbers: 11 learners in Reception to Year 6 and 1 Nursery learner), with a continued high level of surplus places (40 surplus places (78%) in Reception to Year 6; 46 surplus places (79%) in Nursery to Year 6). School projections suggest that learner numbers would remain low over the coming years.</p>	<p>There is no clear evidence that federation with Ysgol Baladeulyn would lead to an increase in learner numbers at Ysgol Nebo.</p> <p>As a result, it is anticipated that learner numbers at Ysgol Nebo would remain low (January 2026 numbers: 11 learners in Reception to Year 6 and 1 Nursery learner), with a continued high level of surplus places (40 surplus places (78%) in Reception to Year 6; 46 surplus places (79%) in Nursery to Year 6).</p> <p>School projections suggest that learner numbers would continue to remain low over the coming years.</p>	<p>There is no clear evidence that the establishment of a federal governing body would lead to an increase in learner numbers at Ysgol Nebo.</p> <p>It is anticipated that low learner numbers would continue at Ysgol Nebo (January 2026 numbers: 11 learners in Reception to Year 6 and 1 Nursery learner), with a high level of surplus places remaining (40 surplus places (78%) in Reception to Year 6; 46 surplus places (79%) in Nursery to Year 6). School projections indicate that learner numbers would continue to remain low over the coming years.</p>
Class size and age range	<p>There are two classes at Ysgol Nebo (January 2026), with one class comprising of five learners (Reception</p>	<p>There are two classes at Ysgol Nebo (January 2026), with one class comprising of five learners (Reception to Year 3) and one Nursery learner,</p>	<p>There are two classes at Ysgol Nebo (January 2026), with one class comprising of five learners (Reception to Year 3) and one</p>	<p>There are two classes at Ysgol Nebo (January 2026), with one class comprising of five learners (Reception to Year 3) and one</p>

	<p>to Year 3) and one Nursery learner, and a second class comprising of six learners (Year 4 to Year 6).</p> <p>As there is no certainty that this option would lead to a significant increase in learner numbers, it is anticipated that class sizes at Ysgol Nebo would continue to remain small. A wide age range within classes would also continue, with up to five year groups within one class and up to three year groups within the second class, comparable to the current situation.</p>	<p>and a second class comprising of six learners (Year 4 to Year 6).</p> <p>As it is not anticipated that this option would lead to an increase in registered learner numbers, it is anticipated that class sizes at Ysgol Nebo would continue to remain small. A wide age range within classes would also continue, with up to five year groups within one class and up to three year groups within the second class, comparable to the current situation.</p>	<p>Nursery learner, and a second class comprising of six learners (Year 4 to Year 6).</p> <p>As it is not anticipated that this option would lead to an increase in learner numbers, it is anticipated that class sizes at Ysgol Nebo would continue to remain small. A wide age range within classes would also continue, with up to five year groups within one class and up to three year groups within the second class, comparable to the current situation.</p>	<p>Nursery learner, and a second class comprising of six learners (Year 4 to Year 6).</p> <p>As no increase in learner numbers is anticipated, it is expected that class sizes at Ysgol Nebo would remain small, with wide age ranges within classes, similar to the current situation.</p>
<p><b>Financial Resources</b></p>	<p>Ysgol Nebo will receive a minimum staffing protection allocation of £64,046 in 2026-27 from the Authority to ensure appropriate staffing levels. Learner number projections indicate that the need for a significant level of protection funding would continue.</p> <p>The average cost per learner remains high (£16,066 per learner) - significantly higher than the county average of £5,998.</p> <p>This option could result in additional revenue costs to support the specialist provision for learners from across the county, and it is likely that additional transport costs would arise to enable access to the provision.</p> <p>There is no evidence that this option would lead to a significant increase in</p>	<p>Ysgol Nebo will receive a minimum staffing protection allocation of £64,046 in 2026-27 from the Authority to ensure appropriate staffing levels. Learner number projections indicate that the need for a significant level of protection funding would continue.</p> <p>The average cost per learner remains high (£16,066 per learner) - significantly higher than the county average of £5,998.</p> <p>This option could result in additional revenue costs to support the transition provision, and it is likely that additional transport costs would arise to enable access to the specialist provision.</p>	<p>Ysgol Nebo will receive a minimum staffing protection allocation of £64,046 in 2026-27 from the Authority to ensure appropriate staffing levels.</p> <p>Learner number projections indicate that the need for a significant level of protection funding would continue.</p> <p>The average cost per learner remains high (£16,066 per learner) - significantly higher than the county average of £5,998.</p> <p>There is an opportunity to achieve savings through the sharing of resources and the employment of staff across the</p>	<p>Ysgol Nebo will receive a minimum staffing protection allocation of £64,046 in 2026-27 from the Authority to ensure appropriate staffing levels. Learner number projections indicate that the need for a significant level of protection funding would continue. The average cost per learner remains high (£16,066 per learner) which is significantly higher than the county average of £5,998. There is no evidence that this option would address this financial challenge in the medium or long term.</p> <p>Opportunities to achieve savings through sharing resources and employing staff across the</p>

	<p>learner numbers and, therefore, it is not anticipated that the option would address this financial challenge in the medium or long term.</p>	<p>It is not anticipated that this option would lead to a significant increase in registered learner numbers or reduce the cost per learner and, therefore, it would not address this financial challenge in the medium or long term.</p>	<p>federation when making future appointments.</p>	<p>federation when making future appointments.</p>
<p><b>Leadership and Staffing</b></p>	<p>Existing posts at Ysgol Nebo would remain in place. The school received a reduced allocation for 2025/26 as pupil numbers in September 2024 were below 15 full-time learners. This position will also apply in 2026/27, as learner numbers in September 2025 also remained below 15 full-time learners. The allocation is intended to ensure the capacity to employ a headteacher and a support assistant.</p> <p>As a result of the school's staffing structure, the Headteacher is required to teach for most of the time. Learner number projections indicate that this situation would continue.</p> <p>Additional specialist staffing expertise would be required to support the specialist provision operating as a school.</p>	<p>Existing posts at Ysgol Nebo would remain in place. The school received a reduced allocation for 2025/26 as learner numbers in September 2024 were below 15 full-time learners. This position will also apply in 2026/27, as learner numbers in September 2025 were also below 15 full-time learners. The allocation is intended to ensure the capacity to employ a headteacher and a support assistant.</p> <p>As a result of the school's staffing structure, the Headteacher is required to teach for most of the time. Learner number projections indicate that this would continue.</p> <p>Additional specialist staffing expertise would be required to support the transition provision and to meet the specific needs of learners with ALN.</p>	<p>There is an opportunity to share good practice between the two schools and to make more effective use of resources.</p> <p>The school received a reduced allocation for 2025/26 as learner numbers in September 2024 were below 15 full-time learners. This will also apply in 2026/27, as learner numbers in September 2025 were also below 15 full-time learners. The allocation is intended to ensure the capacity to employ a headteacher and a support assistant.</p> <p>As a result of the school's staffing structure, the Headteacher is required to teach for most of the time.</p> <p>Learner number projections indicate that this will continue.</p>	<p>There is an opportunity to share good practice between the two schools and potential to make more effective use of resources.</p> <p>The school received a reduced allocation for 2025/26 as learner numbers in September 2024 were below 15 full-time learners. This will also apply in 2026/27, as learner numbers in September 2025 were also below 15 full-time learners. The allocation is intended to ensure the capacity to employ a headteacher and a support assistant.</p> <p>As a result of the school's staffing structure, the Headteacher is required to teach for most of the time.</p> <p>Learner number projections indicate that this will continue.</p>
<p><b>Geographical Factors</b></p>	<p>Ysgol Nebo would be within a reasonable distance for learners from the current catchment area; however, the specialist provision could mean that some learners would travel from wider parts of the County, giving rise to additional considerations in relation to transport arrangements.</p>	<p>Ysgol Nebo would be within a reasonable distance for learners from the current catchment area ; however, transport arrangements would be required for learners attending the Transition Unit from wider areas of the County.</p>	<p>No change.</p> <p>The school is within a reasonable distance of learners' homes within the catchment area.</p>	<p>No change.</p> <p>The school is within a reasonable distance of learners' homes within the catchment area.</p>

<p><b>The Community</b></p>	<p>Retaining the school as a community resource within the village of Nebo.</p> <p>The majority of learners within Ysgol Nebo’s catchment area already attend schools outside the catchment.</p> <p>The specialist provision would offer potential to strengthen community links; however, there is no certainty that the option would secure the long-term sustainability of education provision on the site. Uncertainty therefore would remain regarding the sustainability of education provision at Ysgol Nebo.</p>	<p>Retaining the school as a community resource within the village of Nebo.</p> <p>The majority of learners within Ysgol Nebo’s catchment area already attend schools outside the catchment.</p> <p>The transition provision would offer potential to strengthen community links; however, there is no certainty that the option would secure the long-term sustainability of education provision on the site. Uncertainty therefore would remain regarding the sustainability of education provision at Ysgol Nebo.</p>	<p>There is potential for community collaboration between the two schools.</p> <p>Retaining the school as a community resource within the village of Nebo.</p> <p>The majority of learners within Ysgol Nebo’s catchment area already attend schools outside the catchment.</p> <p>Uncertainty would remain regarding the sustainability of education provision at Ysgol Nebo.</p>	<p>There is potential for community collaboration between the schools forming part of the federation.</p> <p>Retaining the school as a community resource within the village of Nebo.</p> <p>The majority of learners within Ysgol Nebo’s catchment area already attend schools outside the catchment.</p> <p>Uncertainty would remain regarding the sustainability of education provision at Ysgol Nebo.</p>
<p><b>The Welsh Language</b></p>	<p>No change – learners would continue to receive Welsh-medium education.</p>	<p>No change – learners would continue to receive Welsh-medium education.</p>	<p>No change – learners would continue to receive Welsh-medium education.</p>	<p>No change – learners would continue to receive Welsh-medium education.</p>